



Night-Night Forest Friends

By: Annie Bach

Children need to hear and say lots of words before entering Kindergarten.

Helping your child develop a routine in their daily schedule will help with their narrative skills and vocabulary.

C.A.R. is simple conversation/story starter you can use with your child to help them tell the story.

Below is an example of how to use C.A.R. with your Imagination Library book, "Night-Night, Forest Friends"



C - Comment and Wait (count to 5) * Make a comment about what you see on the page.	Adult: It looks like Papa Rabbit is tucking in his babies, just like I tuck you in at night. Child: Points to Papa Rabbit giving a kiss to the baby rabbits.
A - Ask questions and Wait (count to 5) * Ask questions that do not have a 'yes' or 'no' or one word answer to them.	Adult: What do you think Papa Rabbit is doing in this picture? Child: Tucking in the baby rabbits.
R - Respond by adding a little more to the child's response.	Adult: Yes! Good job! Papa rabbit is tucking them in just like I tuck you in with a blanket before bedtime.



KNOX COUNTY PUBLIC
LIBRARY
WWW.KNOXLIB.ORG

C.A.R. is taken from the Language is the Key Curriculum written by Washington Learning Systems.

<p>Related Activities to Encourage Early Literacy Skills</p> <ul style="list-style-type: none"> • Share a board book with your baby. By around 10 months, babies who are ready to can turn the pages of a book in the correct direction. • When your baby is babbling, respond as if they are having a conversation with you. They are learning that conversations go two ways. • Read board books with simple pictures and little text so that your child can focus on a particular page. • Allow your baby to put books in his/her mouth. This is how they explore and learn about books. 	<p>Reading Tips</p> <ul style="list-style-type: none"> • <i>Night-Night, Forest Friends</i> has fantastic rhyming words. As you read the story with your child, act out some of the text of the story. For example, tuck them in with a blanket, pretend to rock them to sleep. Yawn, snore, stretch and pretend to sleep. • Read the book with emotion. Start out this story time in a regular tone, and then finish the book in a whisper to show your child the emotions that are being expressed in the book. • Talk about your own bedtime routine with your baby and relate this to the forest friends.
<p>Song: Hush Little Baby</p> <p>Hush, little baby, don't say a word. Papa's gonna buy you a mockingbird</p> <p>And if that mockingbird won't sing, Papa's gonna buy you a diamond ring</p> <p>And if that diamond ring turns brass, Papa's gonna buy you a looking glass</p> <p>And if that looking glass gets broke, Papa's gonna buy you a billy goat</p> <p>And if that billy goat won't pull, Papa's gonna buy you a cart and bull</p> <p>And if that cart and bull turn over, Papa's gonna buy you a dog named Rover</p> <p>And if that dog named Rover won't bark Papa's gonna buy you a horse and cart</p> <p>And if that horse and cart fall down, You'll still be the sweetest little baby in town.</p>	<p>Related books you can check out at your local library</p> <p><i>Little Owl's Night</i> By: Divya Srinivasan</p> <p><i>Who's in the Forest?</i> By: Phyllis Gershator</p> <p><i>Good Night, I Love You</i> By: Caroline Jayne Church</p> <p><i>Llama, Llama Nighty-Night</i> By: Anna Dewdney</p>