



BEST BEGINNINGS

Alaska's Early Childhood Investment

BOOK TITLE: **Old Bear and His Cub**
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SUMMARY OF BOOK: Old Bear makes sure that Little Cub eats all his porridge, dresses warmly outside, and climbs carefully during hikes. Little Cub doesn't want to be told what to do, but he always listens to Old Bear. What happens when Old Bear has to listen to him?



***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

In the snow?"

1. Talk about the cover of the book:
"What's making the bears happy?"
2. "What do we do outside in the winter?"
3. "What's the little cub wearing to be outside? What do you wear?"

DURING READING (ask these questions):

1. As you come across the things Little Cub doesn't want to do, ask if that ever happens with your child. Ask "What are things you don't like to do that I tell you to do?" "What do you do afterwards?" "What do I do?"
2. Emphasize the repetition in their conversations. Have your child anticipate and do Little Cub's voice.
3. "Why does Old Bear tell Little Cub to eat his porridge, to take a nap?"
4. "What happened when Old Bear got sick?" "How do you show someone you love them?"

AFTER READING (activity to extend book experience):

1. "Why did Old Bear get sick?" "What could he have done differently?"
2. Have your child think of a time when she was sick. What things helped her feel better?
3. Pretend that you are sick and need to be taken care of. Have your child
4. Next time you are giving instructions or on a walk, remind your child of Old Bear and Little Cub and the story. Repeat what they said and did.

Compliments of:



* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit www.AlaskaimaginationLibrary.org.

